

# Seadown School: Local Offer



Seadown School is an independent SEN school for pupils aged 6 to 16. We are registered for 30 pupils.

All of the pupils in attendance have been referred to us via a local authority's Dynamic Placement System.

Children and young people who have previously been isolated at, or excluded from, school are supported to grow and develop socially, to gain some confidence and be encouraged to do their personal academic best. The school can provide provision for a variety of additional Special Educational Needs and we offer a holistic and nurturing approach to education.

All staff are experienced in working with young people with a variety of educational needs including moderate learning difficulties, dyslexia, autistic spectrum, ADHD and BESD (SEMH).

<p><b>How does the school know if children need extra help and what should I do if I think my child may have special needs?</b></p>	<ul style="list-style-type: none"> <li>• This is stated on the pupil's Statement /EHCP.</li> <li>• You can consult the class teacher in the first instance, and then the Headteacher, if you think child's needs are not being met.</li> <li>• Seadown specialises in managing Social, Emotional and Behavioural Difficulties. All students have a Statement of Education / EHCP.</li> <li>• We currently support pupil's that have: autistic spectrum, ADHD, ADD, ODD, PDA, conduct disorder, Attachment Disorder, Moderate Learning Difficulties, Speech and Language difficulties, self-harm, anxiety and combinations of the above. Many pupils require anger management intervention and have very low self-esteem.</li> </ul>
<p><b>How will school setting support my child?</b></p>	<ul style="list-style-type: none"> <li>• The Head Teacher oversees the educational programmes provided by the staff and will support or organise PEPs for looked after children, and coordinate EHCP reviews with the class teachers.</li> <li>• Seadown has small classes; high adult to pupil ratio with lots of opportunities for 1 to 1 support.</li> <li>• There are spaces to withdraw children for pastoral/emotional /learning support with staff.</li> <li>• We aim to offer a friendly, caring and relaxed environment.</li> </ul>
<p><b>How will the curriculum be matched to my child's needs?</b></p>	<ul style="list-style-type: none"> <li>• Individual behaviour management plans (IBMPs), are written by class teachers and are reviewed each term.</li> <li>• A termly IEP is drawn up from targets in the Statement, EHCP and IBMP, which is then reviewed termly.</li> <li>• Daily briefings for staff to discuss each child individually.</li> <li>• All lesson planning is differentiated to suit individual pupil needs</li> <li>• A thematic curriculum is offered to bring the lessons to life and make learning more contextual</li> <li>• There are allotted 'down-times' where pupils can take a break from classroom lessons and go in to the community with adults and peers for outside learning.</li> <li>• Swimming is an option for all of our students, once a week.</li> </ul>
<p><b>How will both you and I know how my child is doing and how will you help me support my child's learning?</b></p>	<ul style="list-style-type: none"> <li>• The pupil IEP is reviewed in October, February and June which you will then receive a copy of to review.</li> <li>• There are strong home-school links: <i>You can communicate electronically, by home-school book, phone, e-mail or in person. Alternatively, you can visit school at an agreed time to discuss progress with the class teacher.</i></li> <li>• There is a termly parents and carers evening for you to visit the school to see progress, celebrations of work, or to share concerns.</li> <li>• All parents / carers attend an annual review at school, of their child's EHCP</li> <li>• We monitor and track progress of both academic and personal, social and emotional targets</li> <li>• There is a detailed end of year report sent home</li> </ul>
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<p><b>What support will there be for my child's overall wellbeing?</b></p>	<ul style="list-style-type: none"> <li>• There are policies and practices for: <i>Safeguarding/Child Protection, E-Safety, Medication and First Aid, Health and Safety; Sex and Relationships and Behaviour</i> which directly cover some of these issues</li> <li>• All staff are first aid trained.</li> <li>• There are award schemes available for Behaviour, Attendance and Academic progress</li> <li>• 'Pupil Voice' is represented by one school council member from each class.</li> </ul>
<p><b>What specialist services and expertise are available at, or accessed by, the school?</b></p>	<ul style="list-style-type: none"> <li>• All Staff have had PRICE training; for de-escalation and Management of challenging (or aggressive) behaviour.</li> <li>• A music teacher delivers dedicated music lesson to each class once a week.</li> <li>• Teachers plan and deliver learning opportunities in weekly PE slots, carried out at a local hall.</li> <li>• Staff are trained in the recognition and support of autistic spectrum</li> <li>• Staff are phonics trained</li> <li>• We have a fully qualified Dyslexia trainer</li> <li>• Each class is taught by a qualified teacher and supported with trained assistants.</li> <li>• There is a John Muir Award Scheme available (eco' and environment training for pupils).</li> <li>• Seadown is developing Forest Schools.</li> <li>• We liaise with, and invite to attend, the community police and fire officers, as required.</li> </ul>
<p><b>What training are the staff, supporting SEND children, having?</b></p>	<ul style="list-style-type: none"> <li>• Training for our staff is ongoing and updated regularly.</li> <li>• All staff have had training on supporting pupils with autistic spectrum, managing and supporting challenging behaviour, teaching, learning, assessment and target setting .</li> <li>• Staff also receive regular updates for their training on First Aid, administering medications, PRICE (positive behavior management), and Safeguarding.</li> </ul>
<p><b>How will my child be included in activities outside the classroom including school trips?</b></p>	<ul style="list-style-type: none"> <li>• All students are invited to participate in all activities.</li> <li>• Risk assessments identify appropriate and specific staffing ratios for different activities; including any activity outside of the classroom.</li> </ul>
<p><b>How accessible is the school and its environment?</b></p>	<ul style="list-style-type: none"> <li>• Public services (i.e. trains and buses) run nearby.</li> <li>• There are downstairs toilets and classrooms: <i>some are also upstairs and so not suitable for physical disabilities.</i></li> <li>• All classes benefit from large interactive whiteboard and there is wireless network throughout the premises, for enlarging displays, where required.</li> <li>• All teachers have access to enlarging resources and visual prompts.</li> </ul>
<p><b>How will the school prepare and support my child to join /transfer to a new setting or next stage of education and life?</b></p>	<ul style="list-style-type: none"> <li>• Seadown offers phased integration visits before enrolment, subject to completion of the assessment for suitability. These visits can be accompanied by current support staff, parents etc. as appropriate to reduce anxiety and facilitate thorough transition.</li> <li>• Support/outreach staff can support pupils on day release college courses and work if experiences necessary.</li> </ul>
<p><b>How are the school's resources allocated and matched to children's special educational needs?</b></p>	<ul style="list-style-type: none"> <li>• Budgets and resources are managed by the financial and resources managers, overseen by the headteacher.</li> <li>• Staff liaise frequently to ensure there are bright, engaging and appropriate resources and equipment for both individual needs and class topics of study.</li> <li>• If there are specific requirements we will endeavor to ensure each pupil has what they need.</li> <li>• For pupils that are entitled to receive a Pupil Premium Grant individual adult support is made available for specialist intervention which might include developing a particular subject area or pupil's personal, social and emotional skills.</li> </ul>

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<p><b>How is the decision made about what type, and how much, support my child will receive?</b></p>	<p>Budgets and resources are managed by the HT in liaison with the Finance manager, based upon fees, Pupil Premium Grants and requirements as laid down by the child's Statement/EHCP.</p>
<p><b>How are parents involved in the school?</b></p>	<ul style="list-style-type: none"> <li>• Parents are formally involved through parents' evenings and annual reviews. There are also regular opportunities to liaise with the teachers and discuss any concerns, through appointment, or by telephone or email.</li> <li>• The school organises a number of events over the year and monthly support group meetings are held for parents.</li> <li>• <i>We believe we are a community at Seadown and we encourage you to be involved where you can.</i></li> </ul>
<p><b>Who can I contact for further information?</b></p>	<ul style="list-style-type: none"> <li>• Website: <a href="http://www.seadownschool.co.uk">www.seadownschool.co.uk</a></li> <li>• Ring the Head Teacher to have a chat on 01903 608750</li> <li>• Come in for a look around, by prior appointment.</li> <li>• Discuss the school with local authority caseworkers; from the appropriate SEN Team</li> </ul>